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A REGISTERED NON-PROFIT ORGANISATION NO: 043-617-NPO

Dear Grade R Educator

Re: Application for enrolment

We have received an application for enrolment for grade 1 at this school for  
(name) \_\_\_\_\_ for the 20\_\_\_\_ academic year.

Please assist us to ascertain his/her school readiness by completing the attached form in black ink,  
according to your observations (of this learner) and confirm your assessment where indicated below.

Please provide a ✓ (yes) or ✗ (no) under each category.

Do not make any response in the right hand "**Hebron points**" column.

Thank you for your assistance.

Mrs. Ruzanne Coetzee  
Head of Department  
Foundation Phase

Pre-School Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Telephone Number: \_\_\_\_\_

Grade R Teacher: \_\_\_\_\_

Pre-School Stamp

I confirm that the attached form has been completed according to my considered observations and assessments

concerning \_\_\_\_\_ (Child's Name)

Learner's Name:

Date of birth:

1. Position of child in family (e.g. 1<sup>st</sup> of 2 Or 3<sup>rd</sup> of 3 etc.)

	Of	
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2. Does the child have any physical disability?

Hearing	Y	N
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Eyesight	Y	N
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Concentration	Y	N
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Other	Y	N
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Specify: \_\_\_\_\_

If yes, what has been done to rectify this/these?

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3. Does the child take part in computer lessons?

4. General Development:

	Y	N
	2	
	✓ or ✗	Hebron Points
4.1. Does he/she know his/her age?		
4.2. Is he/she able to memorise poems or jingles easily?		
4.3. Is he/she able to memorise songs easily?		
4.4. Is there a lack of concentration-short attention span/easily distracted/daydreams?		
4.5. Is he/she always on the go-hyperactive?		
4.6. Is he/she able to sit still, as opposed to fiddling with things most of the time?		

	✓ or ✗	Hebron Points
4.7. Does he/she easily forget instructions or or messages? Does he/she ask for instructions to be repeated?		
4.8. Is he/she able to arrange his/her thoughts easily when talking about something?		
4.9. Does he/she easily lose train of thought when telling you something or become distracted by unimportant details?		
4.10. Does he/she confuse yesterday and tomorrow e.g. "I am going to my Granny yesterday" or "tomorrow I went to the shops"?		
Total:		

*For Hebron Christian Academy only:*

NR	RA	RE
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## 5. Social Development:

	✓ or ✗	Hebron Points
5.1. Does he/she like to play with a friend?		
5.2. Can he/she easily carry on a conversation with a friend?		
5.3. Does he/she easily mix with a group?		
5.4. Can he/she carry on a conversation in a group?		
5.5. Does he/she invite other learners to his/her home?		
5.6. Is he/she willing to share toys?		
5.7. Is he/she willing to share a table when eating?		

	✓ or ✗	Hebron Points
5.8. Is he/she willing to share a computer?		
5.9. Is he/she willing to help a friend?		
5.10. Is he/she willing to lend his/her crayons etc.?		
Total:		

*For Hebron Christian Academy only*

NR	RA	RE

## 6. Emotional development:

	✓ or ✗	Hebron Points
6.1. Does he/she cry when separated from either or both parents?		
6.2. Does he/she cry when unable to complete an activity or instruction?		
6.3. Does he/she become cross easily?		
6.4. Does he/she kick/bite/push other learners?		
6.5. Is he/she exceptionally shy?		
6.6. Is he/she willing to speak/sing/recite/act in front of others?		
6.7. Is he/she afraid to participate in class activities?		
6.8. Does he/she feel safe to explore or attempt new things?		

6.9. Can he/she differentiate between fantasy and reality?		
6.10. Is he/she slow to carry out instructions?		
Total:		

*For Hebron Christian Academy only:*

NR	RA	RE
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Hebron Christian Academy School Readiness Test