



A REGISTERED NON-PROFIT ORGANISATION NO: 040-617-NPO

21 Digtebij Crescent,
 Mabile Park,
 Kuilsriver 7580
 ☎ 021 906 6980
 Email: gondavljn@gmail.com

Dear Grade R Educator,

We have received an application for enrolment for _____ for 20_____. Please assist us to ascertain his/her school readiness by completing the attached form in ink according to your observations of this learner. Please provide a '1' in the column that matches the child's ability most closely for the specified activities. If some aspects listed are stronger or weaker than others please indicate this with a ✓ above the stronger characteristics and a ✗ above the weaker ones.

Thank you for your assistance,

 Pastor S. Farquhar
 (Senior Administrator)

 Pastor V. Viljoen
 (Principal)

 Mrs. R.Coetzee
 (Foundation Phase HOD & Grade 1 Educator)

Pre-school Name/School Stamp: _____

Address: _____

Telephone Number: _____

Grade R Teacher: _____

The attached form has been completed according to my considered observations concerning

_____ (Child's Name)

Signed: _____

Date: _____

Learner's Name:

Date of Birth:

2

1. Position of child in family
(eg 1st of 2; or 3rd of 3; etc)

of

2. Does the child have any physical disability?

Hearing	Y	N
---------	---	---

Eyesight	Y	N
----------	---	---

Concentration	Y	N
---------------	---	---

Other	Y	N
-------	---	---

Specify: _____

If Yes, what has been done to rectify this/these?

3. Does the child take part in computer lessons at school?

Y

N

4. Physical Development:

	Weak	Average	Good
1. General co-ordination			
2. Eye-hand co-ordination			
3. Eye-foot co-ordination			
4. Static balance			
5. Dynamic balance without momentum			
6. Body awareness			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

5. Emotional Development:

1. Independence (responsible; independent; handling of problems; decision making; using initiative)			
2. Self Confidence (self assurance; perseverance; self esteem; spontaneity)			
3. Self Control (control of feelings and moods)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----



6. Social Development:

	Weak	Average	Good
1. Relationship with peers (leadership; helpfulness; adaptability willingness to share)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

7 Perception:

1. Visual Perception (visual discrimination; observation; shape consistency; foreground/background; visual memory visual closure; spatial relations; visual analysis and synthesis)			
2. Auditory Perception (auditory discrimination and integration; sound recognition; memory recall in sequence; foreground/background distinction; auditory memory)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

8 Cognitive and Language Development and Concentration:

1. Mathematical concepts (vocabulary; counting activities; number concept)			
2. Cognitive concepts (personal details; categorisation and reasoning; concept of time)			
3. Language development (verbal comprehension—vocabulary; speech; expression; verbalization; sentence construction; participation in class discussion; ability to express self)			
4. Span of attention (in group situation; individual tasks)			
5. Task motivation and completion (thoroughness; purposefulness)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----



Learner's Name:

Date of Birth:

2

1. Position of child in family
(eg 1st of 2; or 3rd of 3; etc)

of

2. Does the child have any physical disability?

Hearing	Y	N
---------	---	---

Eyesight	Y	N
----------	---	---

Concentration	Y	N
---------------	---	---

Other	Y	N
-------	---	---

Specify: _____

If Yes, what has been done to rectify this/these?

3. Does the child take part in computer lessons at school?

Y

N

4. Physical and Motor Development:

	Weak	Average	Good
1. General co-ordination and postural control			
2. Eye-hand co-ordination (painting; drawing; cutting)			
3. Eye-foot co-ordination (kicking; climbing)			
4. Static balance			
5. Dynamic balance without momentum			
6. Body awareness (body comprehension; crossing the Midline; concept of left/right)			
7. Use of outdoor apparatus			
8. Rhythm and movement			
9. Visual Motor (assembling puzzles; copying simple shapes and patterns)			
Total:			

For Hebron Christian Academy Use Only:

NR

RA

RE



5 Emotional Development:

	Weak	Average	Good
1. Independence (independent; handling of problems; decision making; using initiative)			
2. Self Confidence (self assurance; perseverance; self esteem; spontaneity)			
3. Self Control (control of feelings and moods; sense of responsibility)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

6. Social Development:

1. Relationship with peers (converses with peers; leadership; helpfulness; adaptability willingness to share; social competence)			
2. Relationship with adults (converses with teachers; helpfulness; conforms to structure/discipline)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

7 Perception:

1. Visual Perception (visual discrimination; observation; colour recognition; shape consistency; size; matching; figure/ground; visual memory; visual closure; spatial relations; visual analysis and synthesis)			
2. Auditory Perception (auditory discrimination and integration; sound recognition; initial sounds; breaking up words into sounds and rebuilding them eg Sep-tem-ber and b-a-g; auditory memory—memory recall in sequence; following instructions; foreground/background distinction)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----



8 Mathematical, Cognitive and Language Development

	Weak	Average	Good
1. Mathematical concepts (vocabulary; rote counting; touch counting ; number concept; matching; sorting; sequencing; one-to-one correspondence; numeral recognition; concept of time)			
2. Cognitive concepts (personal details; classification and reasoning; ; colour recognition)			
3. Language development (verbal comprehension—vocabulary; speech/articulation; expression; verbalisation; sentence construction; participation in class discussion; converses with peers and teachers; ability to express self; prediction)			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

9. Dynamics of Learning:

1. Ability to concentrate on an individual task/activity (span of attention)			
2. Ability to concentrate in a group situation (span of attention)			
3. Practical problem solving and initiating of ideas			
4. Decision making			
5. Perseverance and task completion			
Total:			

For Hebron Christian Academy Use Only:

NR	RA	RE
----	----	----

